



## LYNFIELD COLLEGE

### NEWSLETTER 10

10 July 2017

#### Coming Events:

Week 1	Mon 24 Jul	<b>Term 3 begins</b> Board of Trustees Meeting 6.30pm Admin building
	Wed 26	<b>School in Action Tours 11.00am</b>
	Thu 27	Australian Mathematics Competition <b>School in Action Tours 1.30pm</b>
	Sat 29 & Sun 30	AKSS Jazz Band Competition
	Sun 30	Shinagawa Summer School students arrive Cook Islands Language Week
Week 2	Mon 31	Technology Careers Week 5 <sup>th</sup> House Meetings – Fatialofa, Reid & Zoricich Houses <i>13ECE Placement</i>
	Tue 1 Aug	<b>Enrolment Open Evening - begins 7pm in the College Hall</b> 5 <sup>th</sup> House Meetings – Bray, Faumuina & Lewis Houses Australian Chemistry Quiz ICAS English, Period 4 Enrolment interviews for 2018 Year 9 Home Zone and Out of Zone Categories 1 – 6 begin
	<b>Thu 3</b>	<b>ROAD RACE Periods 3 &amp; 4</b>
	Thu 3 & Fri 4	<i>12OED Tramping assessment</i>
	Fri 4	Senior Quizzex, lunchtime Hall
	Sat 5	Auckland Schools Jazz Band Competition
Week 3	Mon 7	BLOOD DONOR DAY at Lynfield College Arts Festival Week
	Wed 9	<b>Junior Mid-Year Reports issued</b> Music Department Variety Concert, 7pm in the College Hall
	Thu 10	Option Choice Afternoon Pacific Parents Evening
	Sat 12	Robotics Scrimmage in the College Hall Auckland Schools Jazz Band Competition Finals
Week 4	Mon 14	KBB Music Festival Week
	Wed 16	Mt Maunganui College / Lynfield College Sports Exchange
	Thu 17	<b>Progress Conferences Evening (A – L) 4 – 7pm</b>
	Fri 18	<i>12&amp;13TOU trip</i>
	Sat 19	Shinagawa Summer School depart
	Sun 20 – Mon 21	<i>13GEO Rotorua trip</i>
Week 5	Tue 22	<b>Progress Conferences Evening (M-Z) 4 – 7pm</b>
	Wed 23	Mathex Quiz Evening
	Thu 24	<i>12ESS – Stardome trip</i> Daffodil Day at Lynfield College
	Fri 25	<b>TEACHER ONLY DAY – no classes at Lynfield College on this day</b>
Week 6	Mon 28	<b>Mid-Term Break – College closed on this day</b>
	Tue 29	<i>In-class priority time – students should not make external appointments during this time.</i> Board of Trustees Meeting 6.30pm Admin building
	Fri 1 Sep	Access-It Roadshow, Library NIWA Science & Technology Fair
	Sun 3	Tonga Language Week
Week 7	Mon 4	<i>In-class priority time – students should not make external appointments during this time.</i> NZSS National Winter Tournament Week
	Thu 7	Out of zone 2018 Year 9 applications close (ballot date Thu 14 Sep)
Week 8	Mon 11	Te Wiki o Te Reo Māori – Māori Language Week – theme: Kia ora te reo

Dear parents / Caregivers

Term 2 has been a very busy 10-week period for student learning and extra-curricular activities. Visit our website to read more about the wonderful achievements of our students and the varied experiences they have had. [www.lynfield.school.nz](http://www.lynfield.school.nz)

I would like to congratulate everyone involved in this year's excellent school show 'Disco Inferno' which ran last week. On Tuesday two very well received matinees were held for local intermediate and primary students, our Adult ESOL students and some Dance and Drama classes. The production provided a wonderful experience for the large cast of students involved and an opportunity for the school community to enjoy the musical, dramatic and technical talents of these talented young people. Special thanks to our Director, Ms Celia Nicholson and Choreographer, Mrs Sarah Streat for an excellent production and to their team of students and staff for their tremendous contribution.

We held a Scholarship Information evening on Tuesday 20 June. If you were unable to attend or would like further information please email either Mr Waddington, Academic Advisor [nwaddington@lynfield.school.nz](mailto:nwaddington@lynfield.school.nz) phone 627 0600 extension 727 or Mr Winn, Deputy Principal [rwinn@lynfield.school.nz](mailto:rwinn@lynfield.school.nz) phone 627 0600 extension 705

On Wednesday 28 June, a selected group of Lynfield College extra-curricular Robotics students were invited to showcase digital technology in a practical, hands-on format to the 200 attendees, comprising education leaders, senior MOE officials, primary and secondary school principals and leaders in digital technology.

The College was superbly represented by these 7 students who were the first speakers to address the forum, where they gave a student voice on how technology is enriching their education and how, through their involvement in the school's VEX Robotics programme, they are being supported to be digital leaders. The aim of the forum was for people to leave with greater knowledge of digital technology and the innovation happening within education. The students were able to do this through telling their unique Lynfield College Robotics story.

This was followed by a practical, hands-on session in the forum's 'Tech Space' where three Lynfield students setup and facilitated demonstrations. With six operational robots on display, many of the attendees took the opportunity to drive a robot.

<https://www.tvnz.co.nz/one-news/new-zealand/its-such-fun-way-learn-government-announces-digital-future-kiwi-kids>



Mid-Year reports were issued to senior students on Thursday 6 July. These documents are an important indicator of your child's current progress and signal what they should do in order to continue to improve. The overall standard of the reports is very high with Deans delighted at the effort of most students. Progress Conferences will be held for students and their parents in weeks 4 and 5 of next term on Thursday 17 and Tuesday 22 August with interview bookings opening in week 3.

We have had concerns expressed to us by media studies professionals about a Netflix movie due to be released during the holidays entitled To the Bone. It has no rating attached to it despite concerns having been raised with the Chief Censor. The main concerns are about the possible impact this film could have on vulnerable teenagers who are dealing with eating disorders. We suggest that you discuss any possible impact with your child if you have concerns.

On Sunday 9 July, 36 Lynfield College musicians flew to Sydney to participate in the Australian International Music Festival. During the 8-day tour they will be performing at the Sydney Opera House, attending workshops at the Sydney Conservatorium of Music and also enjoying a little sightseeing. We wish them a successful and enjoyable tour.

The Lynfield College Ball will be held at the Pullman Hotel on the last Friday of these holidays. A committee of senior students has worked hard to create a very special and memorable event for our Year 13 and Year 12 students and we look forward to them having an enjoyable and safe evening.

I wish everyone safe and happy holidays and look forward to seeing the students return refreshed and ready for the challenges and rewards of the second half of this year. With more winter weather expected after the break, please ensure your son / daughter has the appropriate school uniform for wet and cold days.

C M Knell  
Principal

## National Chamber Music Composition Winner

Congratulations to Stefenie Pickston (Y12) who is the Auckland winner of the National Chamber Music Composition contest (junior section) for her string quartet Bolero: A Short Piece for String Quartet. Composition adjudicator Michael Norris said Stefenie Pickston's composition was a "really interesting take on the bolero dance" and he commended her references to Ravel's Bolero, "the suave little chromaticisms, the playfulness of the rhythms and the gradual building of textural density".

Stefenie is justifiably very pleased and proud with her win. She originally was asked to write a piece for a school ensemble to perform in the contest, but the ensemble didn't eventuate so Stefenie entered it into the composition section herself. It was the first time she had entered the composition section of the contest, but has been composing music for some years. Stefenie mostly plays clarinet, but also violin and was inspired by hearing a piece at the KBB Music Festival which had string players using a range of different techniques to create music and rhythm including using their hands to "swipe" across their instruments. She is interested in the idea that a bow can be used in lots of different ways to create music.



## Student Leader Profile – Assistant Sports Captains

Hey Everyone! We are your Assistant Sports Captains for 2017!

From the start of the year our experience has been amazing. Our first event was Athletics day. This was a huge success due to the careful planning, dedication and commitment from our awesome team. We work closely with everyone in the Sports Department - the Sports Captains, the Sports staff and the House Captains. The year has been full-on, competitive and fun!

We have been organising house meetings twice a term, where the entire school is notified about which sports are available and what sporting events will be happening around the school. We have also been planning events such as inter-house competitions and encouraging students to sign up to participate, starting off with House Touch.



*Tommy Antal & Elena Euese*

Tommy: This year I have been involved in dragon boating, hockey and football. From these sports team I've gained effective leadership and coaching skills that I want continue to develop in the near future at the University I attend.

Elena: I have played a variety of sports so far, but being a player/coach for the girls U19s basketball team this year has got to be one of my biggest challenges. To be able to play in a team and coach has meant I have been able to use the leadership skills I have developed as Assistant Sports Captain.

Being a member of the Student Executive is a valuable experience. Throughout the past two years we have developed our leadership skills and have made awesome relationships with the rest of the Student Executive, the teachers and students. It is great to see the passion and commitment everyone has at Lynfield College.

Both Elena and I believe that Lynfield College has so many students who are passionate about what they do and that there are many leadership opportunities available to them. Being on the Student Executive team has changed our school lives and both of us have been involved in a variety of different activities both in Lynfield College and the community.

## Y11 Japanese class trip to Kintaro-on-Fuji Restaurant

The Year 11 Japanese class ventured out into the city to sample authentic Japanese cuisine at Kintaro-on-Fuji Restaurant. A wide selection of meals was available, ranging from grilled eel to tempura udon, all reasonably priced with more than generous portions. Students were able to put their Japanese skills to the test, not only ordering in Japanese but also by having simple conversations with the restaurant staff.

The restaurant visit served a double purpose. On their return to school the students commenced their written review in Japanese of their day out. The written text will be sent to Japan to their email buddies, while also serving as one of their two texts required for their internal assessment writing portfolio.



## Lynfield College students talk about their 40 Hour Famine experience

Lynfield College students made a variety of sacrifices for the 40 Hour Famine, including food (eating just rice), technology, or even walking/running 40 km in 40 hours! Each student recognised the importance of their efforts in the lives of Syrian children and it was definitely a challenging experience, but one that they will remember for a long time! Here are the accounts of some students' 40 Hour Famine journeys:

Nicole Johnson: For the Famine, I walked/ran 40 km over 40 hours and I had a variety of events which helped me reach my 40 km goal e.g. walking home from my friend's house and a hockey game. I tried to get most of the walking/running done early in the day and my Dad and friend Otoha, joined me for the remaining kilometres. Overall it was challenging and time-consuming, yet a fun experience (up until Sunday morning when my legs were not happy campers anymore). Unity is so powerful and important, so the fact that many Syrian refugees have had to flee their homes and often lose friends and family members means it must be incredibly hard for them to keep going. For me, I learnt that walking 40 km in 40 hours isn't great fun, but the people around you make all the difference. I hope that through the money raised, Syrian refugees are able to feel supported, like I did during the 40 Hour Famine. I hope that those who have lost loved ones will be able to find new friends and new families to call their own and I hope that this money will help them to feel united with us overseas and with other refugees like them, because although we are different, we are all human.

Kais Azimullah: Doing the 40 Hour Famine was a unique experience, as I decided to go without something we're all guilty of - using our phones. In terms of the duration of the Famine, it became progressively harder, as I'd want to use my phone more and more. However, I was able to keep my focus in check. Overall, it showed me how reliant I am on my phone and I realised how privileged I am compared to the Syrian children I was raising money for.

Hannah Woolford: I gave up television, which really opened my eyes and made me realise how much time I actually spend watching TV. It was a difficult 40 hours, but was totally worth it because the feeling of helping others is amazing! Knowing it was a good cause helped me push through until the end.

Maya Micklefield: I gave up food for the 40 Hour Famine, to be able to increase my understanding of the suffering the Syrian children and refugees have to go through. By Sunday morning, I was starting to feel quite dizzy and sick, but it was an experience I will never, ever forget! Participating in the 40 Hour Famine this year is by far one of my proudest achievements, as I managed to raise \$850 for World Vision's Child Friendly Spaces, which will be enough to provide 45 children with stationary packs or 18 children with nutritious morning teas for a whole Term. I'm overwhelmed by how much support I received and I hope that the money raised will help to put a smile on a Syrian child's face and allow them to simply play and learn as children again, despite all the traumatic events they have gone through.

## Quilting for a Cause

Working in groups of 4 – 6 students, the Year 9 Soft Materials classes have been focusing on quilt-making. After first choosing a target audience and developing a theme, the students have produced beautiful appliquéd quilts. The completed work will be donated to Foster Hope and given to children in care.



### NZQA Fees for 2017

Our aim was to have all payments made by **today, Friday 7 July**. Meeting this payment deadline will help us to meet our own deadline for sending the collected fees to NZQA.

Full details of the NZQA fee are available on the College web site and in earlier Newsletters.

**Financial assistance** is available in some circumstances. Details are on the College web site, in earlier Newsletters and at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/entry-into-ncea/fees-for-ncea/financial-assistance/>

**You must fill in an application form to receive financial assistance. A new application has to be filled in each year – if a student received financial assistance last year it does not automatically carry over.**

Financial assistance application forms are available from the Deans' Reception. The form should be completed and returned to Mr Delgrosso's office. The fee charged will be adjusted as soon as the application is processed.

### Ministry of Education - Notice of Asbestos Removal Work

ATL, a licensed asbestos removalist company (WorkSafe NZ Class A Licence) will be undertaking removal work of some asbestos-containing material from an area of B block at Lynfield College. This removal work will be conducted during the July school holiday period, commencing on Monday 10 July between normal business hours and is expected to finish on Tuesday 11 July 2017. This work may need to be re-scheduled in the event of bad weather. WorkSafe NZ safety measures will be put in place and maintained for the duration of this project.

### A message from the Ministry of Education – Student Wellbeing & Cyber Safety

The Ministry of Education has asked all schools to let parents know where to find information to support the mental health and wellbeing of their children and to let you know that the Ministry has recently updated their parents' website with information about where parents can go to for support and advice if they are concerned about their child's mental health. Parents are encouraged to regularly check in with their child about how they are doing and the things going on in their lives. You will find links to organisations you can contact for help and advice if you are concerned about your child, on the Ministry of Education website at [www.parents.education.govt.nz/mental-health](http://www.parents.education.govt.nz/mental-health)

### Online Safety Discussion Tips

Lynfield College is committed to creating a safe environment for all students as this has an impact on both achievement and wellbeing. We encourage you to speak with your son/daughter about how they are keeping themselves safe online. Some topics to cover could include:

- How their posts & comments show respect for themselves and others
- How liking abusive comments will only encourage this behaviour to continue
- Whether their account is public or private and why they have that setting
- How many of their followers are people they know and trust
- What to do when being provoked online
- If they have ever reported a post for being abusive to them or someone they know

Further reading that could be useful can be found on these links:

Netsafe tips on Cyberbullying <https://www.netsafe.org.nz/cyberbullying-and-harmful-communications/>  
Digi Parenting Website <https://digi-parenting.co.nz/>

If you would like to speak with one of our school Counsellors, contact details are as below:

Deborah Kevany, Counsellor, Student Services Faculty Leader Ph 627 0600 ext 747 or email [dkevany@lynfield.school.nz](mailto:dkevany@lynfield.school.nz)  
Brian Tonks, Counsellor Ph 627 0600 ext 746 or email [btunks@lynfield.school.nz](mailto:btunks@lynfield.school.nz)

## Pacific Parents Evening

Talofa Lava Pacific Families

Our next Pacific Parents Evening will be on 10 August. Please save this date in your diary. More information about the evening will come out early in Term 3.

If you wish to join the Pacific Parents Group that helps to organise these evenings, please get in contact with Deputy Principal, Steve Mouldey on [smouldey@lynfield.school.nz](mailto:smouldey@lynfield.school.nz) or 6270600.

## Enrolment Process for 2018

The Board of Trustees has confirmed that the College will be accepting all categories 2, 3, 4 & 5 out of zone applicants for Year 9/2018 and these students should enrol at the same time as the home zone students.

- Category 2 (siblings of current students)
- Category 3 (siblings of past students)
- Category 4 (children of past students)
- Category 5 (children of Board employees)

Below are the important 2017 dates for your information.

Wednesday 26 July	School in Action Tours 11.00am
Thursday 27 July	School in Action Tours 1.30pm
Monday 31 July	Open Evening 7pm in the Hall
Tuesday 1 – Friday 4 August	Home zone enrolments 8 – 9am / 9.30 - 11.00am / 3.15 - 4.30pm (no appointment necessary)
Thursday 3 August	Enrolment late night 6.00 - 8.00pm
Saturday 5 August	Enrolment morning 9.00am - 12noon

Year 9 category 6 out of zone applications close 5.00pm, Thursday 7 September 2017 (ballot date 14 September).

Year 10 – 13 out of zone applications close Tuesday 20 October 2015 (ballot date 21 October).

Enrolment packs are available from our reception desk and can also be collected during our School in Action Tours and Open Evening. More detailed information about enrolment is available from our website

<http://www.lynfield.school.nz/Enrolment.html>

## STUDENT OPPORTUNITIES

### Applications now open for the 2018 China Trip: 13 – 27 April 2018

The proposed itinerary for this trip is Shanghai, Beijing, Hangzhou and Anji.

This is a fantastic opportunity for our students to experience Chinese culture first-hand, staying with home-stay families and in hotels; travelling by high-speed train and luxury coach; enjoying a wide range of Chinese cuisine; visiting places of historical significance such as the Bund in Shanghai, the ancient water town Zhujiajiao and futuristic experiences such as a time tunnel and the 100 floor World Financial Centre.

Please collect your application form from Ms Fang (C5) or Mr Christie (Year 10 Dean's office) if you are interested.

### Work Place Opportunities wanted

The College would appreciate any contacts in looking for work places one morning or afternoon per week for a 6-week block, for senior Learning Support students who are transitioning out of school into work or tertiary opportunities.

Please contact Karen Mitchell, HOD Learning Support on 627 0600, or email [kmitchell@lynfield.school.nz](mailto:kmitchell@lynfield.school.nz)

## Homework Centres

The College Library opens at 8.00am remains open after school every day until 3.40pm, providing an excellent homework space for all students.

### Refugee and Migrant Homework Centre

Every Tuesday after school in L6 the ESOL department is running a Homework Centre for English Language learners (ELLs) who do not have English as their first language and have been living in New Zealand for less than five years. We have a Study Buddy system which pairs up senior students with ELL students who need help with their English and study in mainstream classes. ELL students and I are very appreciative of this volunteer assistance. Mr Bangs, HOD ESOL.

### Mathematics Clinic 2017

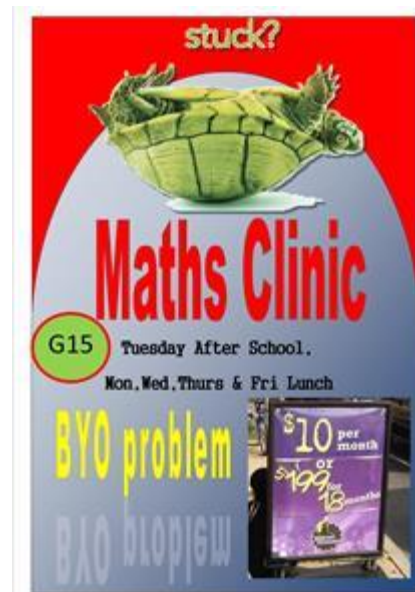
Got a maths question? Stuck on your maths homework? Help is available!  
Where? **G15**  
When? **Monday, Wednesday, Thursday and Friday lunchtimes (and Tuesday afterschool)**

### Māori Homework Club

This is held on Tuesdays and Thursdays from 3.15 – 4pm at the College Te Ringa Awhina Marae.

### Kapa Haka Group

Group practices are on Tuesdays and Thursdays at the College Te Ringa Awhina Marae from 4 – 6pm.



## CAREERS

### Open Days & Info Evenings:

**International Travel College of NZ Open Day** – Sat 8 Jul, 9am-1pm, ITC House, 9 City Rd

**Massey University Arts Experience Day** – Mon 10 Jul, 9.30am-3pm, Albany Campus

**University of Otago Info Fono for Pacific Parents & Students** – Wed 12 Jul, 6-8pm, Aorere College School Hall

**University of Canterbury Open Day** – Thu 13 July, 9am-3pm, Christchurch Campus

**Crown Institute of Studies** – Fri 14 July, 10am-2pm, 80 Anzac Ave, City

**Whitecliffe College of Art & Design Open Day Cert** –Thu 20 July, 9.45am-12.30pm, 24 Balfour Rd, Parnell

**International Travel College of NZ Open Day** – Thu 20 Jul & Thu 10 & 24 Aug, 9am-6pm, ITC House, 9 City Rd

**L3 Airline Academy Pilot Careers Open Day** - Sat 22 Jul, 10am-4pm, 131 Road, Hamilton Airport, RD2, Hamilton 3282

**University of Auckland Engineering Futures** – Wed 2 & 9 Aug, 6-8pm Owen G Glenn Bldg, 122 Grafton Rd, City

**University of Auckland Faculty of Education Experience Day** – Thu 3 Aug, 9.30am-2pm, Manukau Programme, Otara

**University of Auckland Faculty of Education Experience Day** – Tue 8 Aug, 9.30am-2pm, Epsom Campus

**Whitecliffe College of Arts & Design “Photo Media” BFA Open Day** – Wed 9 Aug, 9.45am-12.30pm, 24 Balfour Rd

**Whitecliffe College of Arts & Design “Fine Arts” BFA Open Day** – Thu 10 Aug, 9.45am-12.30pm, 24 Balfour Rd

**Whitecliffe College of Arts & Design “Fashion Design” BFA Open Day** – Wed 16 Aug, 9.45am-12.30pm, 24 Balfour Rd

**Whitecliffe College of Arts & Design “Graphic Design” BFA Open Day** –Thu 17 Aug, 9.45am-12.30pm, 24 Balfour Rd

**MIT Y12 & Y13 Sport & Exercise Science Experience Day** – Fri 18 Aug, 9am-3pm, Otara Campus

**Unitec Open Day** – Sat 26 Aug, 10am-2pm, Carrington Rd Mt Albert

**Air Hawkes’s Bay Open Day** – Sat 2 Sep, 9am-3pm, Hastings Aerodrome

**University of Auckland Courses & Careers Open Day** – Sat 2 Sep, 9am-3.30pm, City Campus

**AUT Open Day** – Sat 2 Sep, City Campus

**NZMA Careers Expo** – Wed 13 Sep, 9am-4pm, Vodafone Event Centre, Manukau

**Experience Waikato Day – Monday 10 July, 1pm – 4.30pm, Hamilton Campus.** Find out about Waikato’s wide range of undergraduate programmes; go on a tour of campus and the Halls of Residence; discuss the University of Waikato “student experience” with current students.

### Visitors To Our School:

**University of Auckland 2018 Course Planning Session** – Mon 31 Jul, 12.40pm, PAC

**University of Auckland Education Faculty Info Session** – Mon 31 Jul, 1.30pm, Careers Centre (please register)

**University of Auckland Business Faculty Info Session** – Tue 1 Aug, 12.40pm, PAC

**University of Otago 2018 Course Planning Session** – Mon 21 Aug, 12.40pm, Careers Centre (please register)

**University of Waikato 2018 Course Planning Session** – Tue 22 Aug, 12.40pm, Careers Centre (please register)  
**University of Victoria 2018 Course Planning Session** – Tue 26 Sep, 12.40pm, Careers Centre (please register)  
**AUT University 2018 Course Planning Session** – Thu 28 Sep, 12.40pm, Careers Centre (please register)

**Massey University Scholarship are now open for 2018** – full details at [www.massey.ac.nz/massey/admission/scholarships-bursaries-awards/](http://www.massey.ac.nz/massey/admission/scholarships-bursaries-awards/) Lots of special categories for those students who are Maori, Pacific, Studying Art or Sports or Business, Academic High Achiever, Financial Need, plus more. Closing date 20 August.

**Y12 & Y13 Scholarship available for 2018 tertiary education in Engineering Technology** at Certificate, Diploma or Degree level. This scholarship is available to assist students commencing study towards a MESNZ/IPENZ accredited engineering degree, diploma or certificate at any level. It is here to encourage greater numbers of NZ students to take up education and training in the field of mechanical engineering. This MESNZ scholarship is worth up to \$5000 to help cover tuition fees.

**University of Waikato 2018 Scholarships** – Unlimited school leaver scholarships on offer. The value of these will vary depending on your NCEA Level 2 and 3 results. If you pass NCEA Level 2 with Merit or Excellence you will automatically receive a scholarship – no application required. The amount you receive will vary depending on whether you achieve Merit or Excellence, or a combination of both, at NCEA Levels 2 and 3, up to the value of \$7000.

**University of Auckland Halls of Residence 2018 School Leaver Scholarships** –  
[www.auckland.ac.nz/schoolleaverscholarships](http://www.auckland.ac.nz/schoolleaverscholarships)

### **12 Week Adventure Guide Internship in Queenstown, commencing April 2018**

Gain an outdoor guiding qualification and on completion be placed in a frontline adventure tourism role based in Queenstown - working for companies involved with jet-boating, climbing, hiking, bungee jumping and more. This program is a stepping stone into the adventure tourism industry as a guide, but also as a GAP year option. Summer or Winter Explorer Programme details available at [www.pureexploration.nz](http://www.pureexploration.nz)

**Y13** - Turn your love for children and early childhood teaching into a rewarding career, by training through New Zealand Tertiary College. School leavers scholarships now open - worth over \$4,000 available for study commencing February 2018.

**Transit Dance**, Victoria, Australia offers Full-Time Diploma courses in both **Contemporary Dance** and **Performing Arts**. Live Audition Dates for New Zealand are: Sunday 16th July, Q&A Information Session 1:30pm - 2:30pm @ **The Dance Domain** Level 4, 54 Wellesley Street West, Auckland CBD. Transit Dance will also be holding a Workshop with Paul Malek on 17th-18th July Contemporary Intensive. <http://transitdance.net/events/2017/7/17/transit-dance-icep-auckland-workshop>

**AdventureWorks Open Courses** are for students from all schools, with any level of previous experience. All activities are facilitated by instructors who have technical and safety skills as well as group and personal development skills. AdventureWorks are primarily a personal development organisation using adventure activities as their mechanism. They want students to leave the courses feeling more confident and capable and open to meeting challenges in any aspect of their life.

- support students to achieve credits towards NCEA
- develop capability and resilience
- increase self-confidence and self-belief
- experience success in response to challenge and learning
- develop social and cooperative skills

AdventureWorks is a registered education organisation with NZQA.  
<http://www.adventureworks.co.nz/adventure-education-open-ncea-courses/>

**“Week of Engineering”, 31 July – 5 August** – Engineering Expos (interactive displays, design & build competitions and robots!) plus “Dream Big” movie. Find out more [www.engineering.co.nz](http://www.engineering.co.nz)

**Want to know more about what a Pharmacy Technician does in their day to day job?** Have a look at this video entitled “More than counting pills - how pharmacy has changed in New Zealand”. It can be viewed on YouTube via the following link <http://bit.ly/2qXkewa> Further info about the individual pharmacists featured in the video and their views about the future of pharmacy in NZ can be found via <http://bit.ly/2ptkSiY>.

**NZ needs more Māori and Pacific pharmacists.** To assist with achieving this, the Faculty of Medical and Health Sciences at the University of Auckland now offers He Rau Aroha Scholarships of up to \$10,000 per annum for Māori and Pacific students to study towards a Bachelor of Pharmacy at the University of Auckland <http://bit.ly/2qZuuF4>. The School of Pharmacy webpages <http://bit.ly/2qP97Jy> contain additional information, including the admission requirements for the programme and details about the Faculty of Medical and Health Sciences’ Māori and Pacific Admission Scheme (MAPAS).

**AUT Teacher For A Day Experience** available for Y13, Wednesday 2 August from 9am – 3pm at AUT North Campus. A great chance to explore a future in education. Meet the lecturers, experience first-class education facilities and support, and find out more about launching a rewarding career in teaching or the education sector. Morning tea and lunch will be provided. Early registration is encouraged, as spaces are limited. You will need to provide your own transport to and from this event.